



**Charlottesville
Catholic School**
Christ Community Scholars

Charlottesville Catholic School

Friday, 11/01/24, Newsletter

Middle School

Welcome to November!! How is it possible that we can already be shifting our focus to the holiday season? We hope you had a Happy Halloween. Yesterday, we enjoyed seeing the little ones in their costumes AND the older ones in their TAG day attire. Next week, an email will be sent with conference links for 7th and 8th grade families (it will not be emailed to 6th grade families or new student families—conferences were offered on September 20th for those groups). Please only sign up for 2 slots. If you need to meet with other teachers, please don't hesitate in reaching out to them individually to find another day/time to do so. Don't forget to change your clocks back an hour this weekend!!

Important School-wide Announcements:

- **Looking for something to do with all of the extra Halloween candy at your house? The Faith in Action middle school elective will be collecting candy for Blue Star Families, which will be sent to deployed service members. Candy should be sent in no later than Thursday, November 7.**
- **This coming Friday, November 8th, we will have our next Blue/Gold Day**
- **Monday, November 11th, we will have our Veteran's Day Prayer Service. Please join us, particularly if you are a Veteran!!**
- **Thursday, November 14th, we will have an 11:30 dismissal due to the start of parent/teacher conferences**
- **Friday, November 15th, school will be closed to students due to the continuation of parent/teacher conferences**
- **Wednesday, November 20th, marks the end of the 2nd interim period**
- **We will have mass on Monday, December 9, to celebrate the Solemnity of the Immaculate Conception. Please consider signing up for the mass choir:
[https://www.signupgenius.com/go/9040C44ACAA2DA31-50743257-mass#/.](https://www.signupgenius.com/go/9040C44ACAA2DA31-50743257-mass#/)**

Important Announcements for Middle School:

- **If you or your child are interested in the Virginia Intergenerational Model United Nations through UVA, please visit the website linked [here](#).**
- **8th graders only! SAVE THE DATE! Silent Disco in the CCS gym. November 14 6:00-8:00. Thank you to Monica Jordan for the donation of a lifetime!!**

Important Up and Coming Dates:

- **Friday, November 8th is our next Blue and Gold Day**
- **Monday, November 11th will be our Veteran's Day Prayer Service**

- **Thursday, November 14th, we will have an 11:30am dismissal due to parent teacher conferences for 7th and 8th grade families.**
- **Friday, November 15th, school is closed due to the continuation of 7th and 8th grade conferences. (A separate email will be sent out to parents, allowing them to sign up for 2 teachers)**
- **Wednesday, November 20th, is the end of the second quarter interim period.**
- **School will be closed November 25th - November 29th for Thanksgiving Break.**

Service Opportunities:

- Below, we have made a Google Sheet with service opportunities that we will keep updated(it also details what each opportunity may be counted as):
[Middle School Service Opportunities](#)
- Martha's Market(Saturday, November 9th) is not just a marketplace; it is a community-driven initiative dedicated to supporting women's health and the fight against breast cancer. Last year, thanks to the tireless efforts of our volunteers and the generous support of our community, the Women's Committee raised nearly \$185,000. These funds were instrumental in providing 200 free breast health exams to women who are underinsured or uninsured in our community. We also continued contributing to Marianne's Room assisting more than 1,000 women with wigs, scarves, lotions, shampoos, advice and more during their cancer journey as well as funding the spring Fly Fling trip as part of the healing journey. To make this year's event even more successful, we need volunteers to assist with various tasks, including:

-Set- Up: Carrying boxes, unloading cars, and potentially directing traffic as vendors set up their booths. We have 45 incredible vendors who will be setting up between 6 and 9am. (Early, I know!)

-Break- Down: Assisting vendors with packing up, ensuring the venue is clean and organized after the event, and potentially directing traffic. Breakdown will take from 4 to 5:30pm.

-Balloon Delivery: At 10:00 we need a few volunteers to pick up pre-ordered balloon bouquets from The Party Starts Here in Barracks Road and deliver them to about a dozen participating businesses at or close to the downtown mall.

Volunteering at Martha's Market is a fantastic opportunity for students to contribute to a meaningful cause, gain valuable experience, as well as earn community service hours. Volunteers' efforts will make a significant impact on the success of the event and the health and well-being of women in our community. If students and/or parents are interested in volunteering, please have them reply to Kedra Houser at kedra@frostmontessori.com. She will provide all the necessary details and ensure volunteers are well-prepared for the day. Coffee and donuts will be available to those willing to come in for the early shift!

Social Studies - r.hendrick@cvillecatholic.org

6th Grade US History: This week the 6th graders learned about immigration to America in the late 1800s. Next week they will follow the US election and learn about the systems we use to choose our leaders.

7th Grade US History: This week the 7th graders finished their 1930s unit. Next week we will begin learning about the start of World War 2 while also discussing the US election and the systems we use to choose our leaders.

8th Grade World History: This week the 8th grader finished their Iron Age unit. Next week they will begin learning about the Roman Republic. They will also be spending time discussing the US election and the systems we use to choose our leaders.

Mathematics - j.garland@cvillecatholic.org & j.reid@cvillecatholic.org

Math 6 (Garland): This past week, we explored fraction multiplication. This coming week, we will relate that skill to dividing fractions. Students will be tested on fraction computation this coming Thursday (November 7th). We will then shift the rational unit's focus to decimal work.

Pre-Algebra (Garland): This past Friday, students explored solving equations that had decimals and fractions in them. This coming week, we will start to understand the true art of the inverse property, by reversing the order of operations to solve two step equations and equations with square roots. I plan on quizzing the students Friday, November 8th, on these initial skills.

Geometry (Garland): This past week, students worked with angles of polygons, discovering formulas for the sum of their interior angles, calculating one interior angle of a regular polygon, and finding the sum of their exterior angles (360 degrees). This coming week, we are going to explore Triangle Inequalities by looking at how 2 side lengths determine the possibilities for the third side length. We will also discuss how angle measure affects side length measurements (and vice versa). All of this starts to lay the foundation for Trigonometry.

Math 7 (Reid): This past week the kids took their first test of the 2nd Quarter on Algebraic Expressions. We also have been continuing our work with fractions by adding & subtracting them as signed numbers (positive & negative). Next week, we will continue our work with fractional operations by multiplying & dividing them. The kids have also been working very hard on Edmentum for about 40 minutes every week. For every trophy that they earn in the program, the kids get a cool, new sticker! Please encourage your child to make sure they are bringing their headphones to school every Thursday so they can listen to the videos and the program explaining the topics to them. I would suggest getting a cheap pair of headphones and leaving them in their locker at school for when they need them. Thank you 😊

Algebra (Reid): This past week the kids have been focusing on slope and starting to graph lines. We did "The Vase Activity" on their block day to look at a real life application of slope. The continuation of this activity is the analysis part of looking at all 8 graphs together and how can you tell from the slope of the line which graph is which vase? It's one of my favorite activities we do this year 😊 Next week we will continue to graph lines and will eventually move on to finding their own equations of the line before they graph them. If

you what them saying things in their sleep about “rise over run” or “y-intercepts” it’s because they have been graphing a lot 😊

Composition, Literature, and Language Arts - r.hernandez@cvillecatholic.org & e.kerrigan@cvillecatholic.org

6th Grade English Composition (Kerrigan): This week, we learned about subject complements, and next week, we will be working on nouns as direct and indirect objects. We will start up our *Vocabulary Power Plus* lessons next week, with Lesson 8.

6th Grade Literature Vocabulary (Kerrigan): We have been continuing to read *Hatchet* this week. Note, their first vocabulary quiz on *Hatchet* words is on Monday. Students should also be reading their IRA books. The third IRA is due **Tuesday, November 12th**.

7th Literature/Vocab (Hernandez): This week, 7th grade started our study of *The Giver* by Lois Lowry. We discussed worldbuilding and dystopian themes. We have our first reading quiz on the text (Ch. 1-6) on Monday.

Students should be reading their IRA books. The third IRA is due **Tuesday, November 12th**.

8th Literature/Vocab (Hernandez): This week, 8th graders finished our narrative nonfiction unit with a timed writing assignment and a vocabulary and analysis quiz on “Tea at the Plaza” by Phillip Lopate. We also started reading and analyzing *The Outsiders* and engaged in a lively discussion about some of the ideas in the book in preparation for more work on the text next week.

Students should be reading their IRA books. The third IRA is due **Tuesday, November 12th**.

Theology— d.mehl@cvillecatholic.org

6th(Mehl): This week we did the required Virtus training. We read Chapter 1 of *Catholic Connections*, which covers Revelation, Sacred Scripture, and Sacred Tradition. We also watched videos on these topics. We looked carefully at the readings for the All Saints’ Day Mass, which we celebrated on Friday. Next week we will take the open-note quiz on Chapter 1.

7th(Mehl): This week we did the required Virtus training. We took the open-note quiz on Chapter 17, which focuses on the Holy Spirit. We watched a video by Bishop Barron on the Holy Spirit as well. We looked carefully at the readings for the All Saints’ Day Mass, which we celebrated on Friday. Next week we will take the test on Chapter 17.

8th(Mehl): This week we did the required Virtus training. We took the open-note quiz on Chapter E of our Church history textbook, covering the Early Church. We did further study on the chapter, with a focus on the saints. We looked carefully at the readings for the All Saints' Day Mass, which we celebrated on Friday. Next week we will take the test on Chapter E.

Science— m.bruscia@cvillecatholic.org

6th Grade Life Science: This week we started to wrap up our intro to genetics and completed punnett squares for jack o lanterns. We learned the difference between genotypes and phenotypes. We started Taxonomy with a lab using dichotomous keys to attempt to id trees at CCS. Next week we will continue with taxonomy and make sure students understand the difference between respiration and photosynthesis.

7th Grade Physical Science: This week we experimented with polymers. We experimented with Sodium Polyacrylate and water. We also reviewed how to name ionic compounds and create chemical equations for ionic compounds. Next week we will discuss nomenclature of covalent compounds.

8th Grade Earth Science: This week students had their first rocket launches. They have their projects back in the lab working on attaching their payloads and 3-d printing a storage container for their payload. They are also fixing any components that need to be repaired from unsuccessful first launches. We also discussed the manned balloon flight to the Stratosphere. Next week we will continue our mission to mars but will also start to learn about reading maps and longitude and latitude.

Spanish— d.demaio@cvillecatholic.org

Spanish 1 [Part 1–7th grade] (DeMaio): This week, seventh grade students continued working on their research project about a Hispanic character. They practiced expressing what they like to do according to the vocabulary, infinitives ending -ar, negatives, expressing agreement and disagreement and more of the verb gustar. They also reviewed a little bit of culture and they watched a short video about the Day of the Dead. Next week 's introduction of the topic: "Y tú, ¿Cómo eres?" ="And you, what are you like?" Students will learn: Listen to and read descriptions of others, talk and write about their personality traits and describe the personality of others. Grammar: Adjectives, Definite and indefinite articles, word order: placement of adjectives. Vocabulary: Personality traits, expressing likes and dislikes.

Important dates:

Nov. 6th due date and presentation for the project "Mi personaje hispano"

Nov. 4th Quiz Audio Listing "¿Qué te gusta hacer?"

Nov. 11th TEST: All topic "What do you like to do"

*Study guides on Google Class according to the category.

Spanish 1 [Part 2–8th grade](DeMaio): This week the 8th grade students continued learning and practicing about the topic: "Una fiesta de cumpleaños=a birthday party." They also worked on their grammar project which they will present in front of the class. These topics

that they are researching and learning are topics that they will learn in high school. Grammar: verbo tener=verb to have, tener que=have to. Possessive adjectives, diminutives, review letters p, t, and q. They also reviewed a little bit of culture and they watched a short video about the Day of the Dead. They watched the movie "El libro de la vida=The Book of Life" which is related to the Day of the Dead and while they watched the movie they had to work on answering questions related to the topic. Next week: Introduction to the topic "¡Vamos a un restaurante!=Let's go to a restaurant!" With this topic students will learn to listen to, read, and write information about restaurant meals and service. Write about plans for a celebration. Exchange information while describing physical characteristics of family members. Vocabulary: describing people and things, food and table settings, eating out, expressing needs. Grammar: The verb venir, the verbs ser and estar.

Important dates:

Wed. Nov. 8th Project: "Gramática Básica del Español"

Monday Nov. 4th Test "Una fiesta de cumpleaños"

Monday Nov. 11th Test: Conjugation Verb Tener=To have

*Study guides on Google Class according to the category.